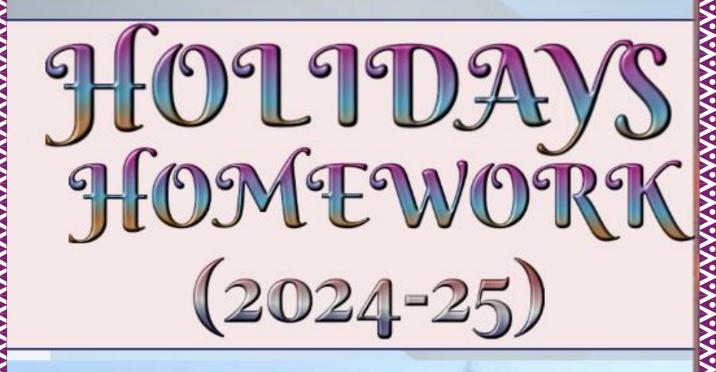


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# SANT NISCHAL SINGH PUBLIC SCHOOL LADWA





Made With Poster MyWatt



• Make a poster for the International Yoga Day.

• Brainstorm with the other members and come up with slogans, phrases and designs for your poster. (Pg.No.25)

Portfolio Work

• Write at least 15 difficult words along with their meaning of lesson 4 'The Forest Man of India' and Lesson 5 'The Junkyard Wonders' on A4 size sheet.

- Write the summary of lesson 6 'The Pursuit of Knowledge' on A4 size sheet.
- Do comprehension practice 1to5 in BBC module one.

• Listen the audio after scanning the QR Code given on pg.no.145,178 of English literature book and do as directed.

# Art Integrated Work

• Write on language, festivals and Religions of Manipur as well as of Haryana on A4 size sheets.

• Based on your ideas create a story on the given situation. Make a video by telling the same story. (Bring it in pen drive):

✓ A baby gets stuck in a locked house . Design a rescue scenario.....
 (R.No.1-15)

✓ On a track, a mysterious sound leads you away. What do you do next.....
 (R.No.16 onwards)

# Make a chart on 'Tenses'. (R.No.1-5)



1. रामायण सार से रामायण के किन्हीं पांच पात्रो का चित्र बनाकर वर्णन करें।

2. भारत में अनेक त्यौहार मनाए जाते हैं उनको मनाने के पीछे का कारण अपने शब्दों में A4 सीट पर लिखिए।

3. हरियाणा और मणिपुर के नृत्य और व्यंजनों के बारे में एक परियोजना तैयार करें A4 सीट पर।



# Art Integrated project :-

Compare the population of Manipur and Haryana. Collect the information of numbers of males, females and children in each state and compare in Indian system and in International system numeration.

# Project work:-

1. Make research on any mathematician and write about his/her life and contribution to mathematics.

2. How many family members do you have? Write their ages.

3. Write 10 example from your daily lives where you see/feel/listen/sense mathematics.

# Chart Ideas :

- Roll NO (16-20)
- 1. Fractions
- 2. Operation with integers
- Roll NO .- (<mark>20-25</mark>)
- 3. Solid figures
- 4. Place value

**Practice work :-** Solve the given below worksheet on A4 size sheets in neat and clean handwriting. Revise all the work that has done in the classroom.

# Assignment - 1

**Q1**- Tick ( $\checkmark$ )the correct answer (MCQ's)

1.A bottle contains 900 ml of oil. what is the total quantity of oil contained in 40 such bottles?

a) 3600 ml b) 360 l c) 36 l d) 20 l

2.Two billion is equal to

a)200 millions b) 20 millions c) 2,000 lakhs d)20,000 lakhs

3. The digit at the ten million place of the numeral 129345607 is

a) 1 b) 2 c) 3 d) 9

4.If a private college received four bids for the construction of maths lab room for  $\Box$  3,95,679,  $\Box$  3,97,695 and  $\Box$  3,99,765 then lowest bid received is a)3,95,679 b) 3,96,759 c)3,97,695 d)3,99,765 5. Simplify 6 x 53 a)300 b) 340 c) 530 d) 318

6. What is the successor of 1000?

### 7. What is the predecessor of 231026? a)231025 b)231024 c)231027 d)23108 8. Which is the smallest whole number? a)0 b)1 c)2 d)-1 9.Compare the numbers 940625 941625 a) < b) = c) > d) #10. Write the greatest 4 digit number using the 7,2,3 and 9? b) 7329 c) 2379 d) 9732 a)7239 11. The Predecessor of the largest 8 digit number that can be formed by using the digits 8,2,5,7,3,0,1,9 only once is a)98753209 b) 98753210 c) 97853210 d) 98573210 12. How many whole numbers are smaller than 9? a)7 b)9 c) 10 d) 8 13. The product of the successor and predecessor of 99 is..... a)9900 b) 9800 c) 9000 d) 10000 14. If the sum of two distinct whole numbers is even, then their difference must be a) odd b) even c) 0 d d) 1 15. What should be added to -4 to get -7? a)-11 b)3 c) -3 d) 11 16. What should be subtracted from -8 to get -4? a)-12 b) 12 c)4 d)-4 17.Add the integer (-14) and 5? a)5 b)10 c)-9 d)1 18. Subtract the numbers : 13 from 10? a)3 b)-3 c)23 d)10 19. Find the sum: (-7)+(-9)+4+16 a )4 b)-4 c)36 b d)-36 20. How many whole numbers are there between 45 and 78? a)30 b) 33 c) 34 d)32 Assignment - 2

Q.1- Write number names of following in Indian and international system:

a) 222578093 b) 5684 2372

Q.2- Arrange the following number in ascending and descending order:-

1111110, 111127, 1012708, 1000538, 1005

Q.3- Find the sum of the largest and the smallest 5-digit number formed by using

the digit 5,0,3 and 2?

Q.4-Find the number by interchanging the digits at the tens and thousands places in

the number 25436 ?

# Q.5- Use the digits 2,8,7,4 (without repetition) and make a)the greatest 4-digit number b) the smallest 4- digit number? Q.6- A factory produces 9875 bulbs in a day. How many bulbs will it produce in a year if the factory has 297 working days in the year? Q.7- A vessel has 4 litres and 500 ml of oil. In how many glasses, each of 25 ml capacity, can it be filled?

Q.8- A packet contains 250 ml fruit juice. There are 24 such packets in a carton. A shopkeeper orders for 36 cartons. How many litres of fruit juice will be supplied?

Q.9- To stitch a shirt 2 m 15 cm cloth is needed. Out of 40 m cloth how many shirts can be stitched and how much cloth will remain?

Q.10- What is the difference between the face value and place value of 9 in 1,00,39,86,324

Q.11- Represent each of the following on the number line:

a)5 + 2 b) 7 - 4 c)  $3 \times 4$ 

Q.12-Write all integers between 3 and -3.

Q.13- Write the following integers in ascending order as well as in descending order:

a) 13,0,21,-11,-14, 3,-5

b)-15,17,-235 ,-325,104

Q.14-Simplify: a)(-230)+109+(-10)+ 210+(-2)

b)23+(-17)+(-11)+16

Q.15- In a bookshop, there were 6,05,863 books, out of which 4,842 books were sold. About how many books are left in the book shop?

Q.16- Add the following integers:

a)-203,176 b)200,-98 c)-95,-28 d)124,-8

Q.17- If the cost of petrol per litre is Rs 76, find the total amount spent by a taxi driver in two days for purchase of 46 litres and 54 litres petrol ?

Q.18- Represent on the number line:

a)8-(-4) b)-4-5 c)6+(-5) d)-7+3

Q.19- Subtract the successor of -26 from the predecessor of -39.

Q.20- From the sum of -5378 and 3849, subtract the sum of -2251 and 1127.

Q.14 b)23-Q.15 sold.. Q.16 a)-20 Q.17 drive Q.18 a)8-(

# $\mathbf{X}$ ENCE

# Art- Integrated Project:-

Make a report of food items (with pictures) generally taken by people of Haryana and Manipur states of India. Find out the famous food (dish or sweets) of both States. Place these food items on a large outline map of Haryana and Manipur. Find out if there is any common food that is taken during any festival of Haryana and Manipur.

# > Project work:-

As we know a plant consists of leaves, stemroots, fruits and flowers. Our food comes from these parts. Below table summarize the plant part which we take as food. List at least 10 food items with ingredient and plant part which gives us the ingredients

Food item with plant as the major source	Ingredients/ Source	Plant part which gives us ingredients
1. Brinjal curry	(i)Brinjal (ii)Chilli as spice (iii) oil	(i)Fruit (ii) Fruit (iii)Seed
2. Idli		O / AM
3. Kheer		11 AV all
4. Roti/Chapati	AMMA	
5.		
6.	DARY?	
7.	N.K.	
8.		
9.		
10.	÷ =	

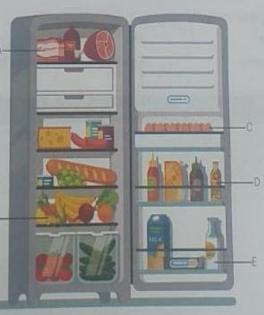
# **Chart ideas:-**

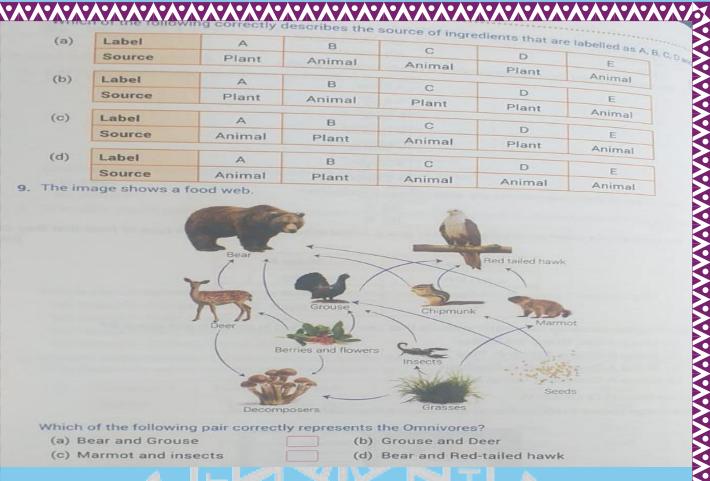
- **Roll No.- (6-10)**
- 1. Fractional distillation diagram
- 2. Sedimentation, decantation and filtration diagram
- **Roll No.- (11--15)**
- 3. Life cycle of frog
- 4. Structure of a flower

Practice work:- Solve the given below worksheets on A4 sized sheets in neat and clean handwriting. Learn Ls- 2 Components of food which was done in class room.

. concept-	based Questic	one	To an and the owner.	- 10 - NO		Indition	(g)
	dy prepared son		s as listed in H	an table			Z
		is to be nem			-		
			• Da	iled rice			
			Section of the sectio	h curry			
				apatti			
			1000	getable curry	-		
Whi	ch of these ingre	dients is co	mmon in all th	ese food items?	,		
(a)	Flour Spices		(b	) Rice			
2. The	table shows son	ne ingredien	(d	) Water			
	table shows son	in any cuen	a grouped inti	o group 1 and g	roup 2, on the	basis of their sou	Irces
			Group 1	G	roup 2		
			Ghee		y fruits		
			Yogurt		ulses		
Whic	h option correct	ly lists othe		at any hold of	Rice		
(a) (b)	Group 1- Honey Group 1- Milk; (	y; Group 2-1 Group 2- Flo	Butter our	iai can be inclu	aea in group i	and group 2?	
(a) (b) (c) (d) 3. Gane	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice sh wants to mal	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- ke <i>Dal</i> for his	Butter our nana Fish s friends, but h	e does not know	v the ingredier	nts that are used	(
(a) (b) (c) (d) 3. Gane	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- ke <i>Dal</i> for his	Butter our nana Fish s friends, but h	e does not know	v the ingredier	nts that are used	( CHE
(a) (b) (c) (d) 3. Gane Help	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice sh wants to mal Ganesh to selec	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- ke <i>Dal</i> for his ct correct se	Butter our nana Fish s friends, but h t of ingredients	e does not know s and their sour	v the ingredier ce from the fo	nts that are used llowing.	(i)ii
(a) (b) (c) (d) 3. Gane Help	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice sh wants to mal Ganesh to selec	y: Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- ke <i>Dal</i> for his ct correct se Pulses	Butter pur hana Fish friends, but h t of ingredients Salt	e does not know s and their sour Spices	v the ingredier ce from the fo Ghee	nts that are used llowing. Water	d to make by
(a) (b) (c) (d) 3. Gane Help (a)	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice sh wants to mal Ganesh to selec Ingredient Source	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- ke <i>Dal</i> for his ct correct se Pulses Plant	Butter our Fish s friends, but h t of ingredients Salt Sea Water	e does not know s and their sour Spices Plant	v the ingredier ce from the fo Ghee Animal	nts that are used llowing. Water Well	dtomaketa
(a) (b) (c) (d) 3. Gane Help (a)	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice sh wants to mal Ganesh to selec Ingredient Source	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- ke <i>Dal</i> for his t correct se Pulses Plant Pulses	Butter our nana Fish s friends, but h t of ingredients Salt Sea Water Sugar	e does not know s and their sour Spices Plant Spices	v the ingredier ce from the fo Ghee Animal Ghee	nts that are used llowing. Water Well Water	d to make ta
(a) (b) (c) (d) <b>3. Gane</b> Help (a) (b)	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice sh wants to mal Ganesh to selec Ingredient Source Ingredient Source	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- ke Dal for his t correct se Pulses Plant Pulses Plant	Butter our nana Fish s friends, but h t of ingredients Salt Sea Water Sugar Animal	e does not know s and their sour Spices Plant Spices Sea Water	v the ingredier ce from the fo Ghee Animal Ghee Animal	nts that are used llowing. Water Well Water Well	d to make (a
(a) (b) (c) (d) <b>3. Gane</b> Help (a) (b)	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice: sh wants to mal Ganesh to selec Ingredient Source Ingredient Source	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- ke Dal for his et correct se Pulses Plant Pulses Plant Rice	Butter our nana Fish s friends, but h t of ingredients Salt Sea Water Sugar Animal Sugar	e does not know s and their sour Spices Plant Spices Sea Water Spices	v the ingredier ce from the fo Ghee Animal Ghee Animal Ghee	nts that are used llowing. Water Well Water Well Water	d to make (a
(a) (b) (c) (d) <b>3. Gane</b> Help (a) (b) (c)	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice: sh wants to mal Ganesh to selec Ingredient Source Ingredient Source	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- Ba s; Group 2- ke Dal for his et correct se Pulses Plant Pulses Plant Rice Plant	Butter our nana Fish s friends, but h t of ingredients Salt Sea Water Sugar Animal Sugar Animal	e does not know s and their sour Spices Plant Spices Sea Water Spices Plant	v the ingredier ce from the fo Ghee Animal Ghee Animal Ghee Animal	nts that are used llowing. Water Well Water Well Water Well	d to make (a
(a) (b) (c) (d) <b>3. Gane</b> Help (a) (b) (c) (d) 4. Sunfic	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice sh wants to mal Ganesh to selec Ingredient Source Ingredient Source Ingredient Source Ingredient Source	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- Ba s; Group 2- Ba et <i>Dal</i> for his et correct se Pulses Plant Pulses Plant Rice Plant Pulses Plant by many pe	Butter our nana Fish s friends, but h t of ingredients Salt Sea Water Animal Sugar Animal Salt Sea Water	e does not know s and their sour Spices Plant Spices Sea Water Spices Plant Spices Plant Plant	v the ingredier ce from the fo Ghee Animal Ghee Animal Ghee Flour Animal	nts that are used llowing. Water Well Water Well Water Well Water Well	
(a) (b) (c) (d) 3. Gane Help (a) (b) (c) (d) 4. Sunfic used f	Group 1- Honey Group 1- Milk; ( Group 1- Salt; ( Group 1- Spice: sh wants to mal Ganesh to selec Ingredient Source Ingredient Source Ingredient Source Ingredient Source	y; Group 2- Flo Group 2- Flo Group 2- Ba s; Group 2- Ba s; Group 2- Ba et <i>Dal</i> for his et correct se Pulses Plant Pulses Plant Rice Plant Pulses Plant by many pe	Butter our nana Fish s friends, but h t of ingredients Salt Sea Water Sugar Animal Sugar Animal Salt Sea Water cople across th	e does not know s and their sour Spices Plant Spices Sea Water Spices Plant Spices Plant Plant	v the ingredier ce from the fo Ghee Animal Ghee Animal Ghee Flour Animal	nts that are used llowing. Water Well Water Well Water Well Water Well	

5. Which of the following is (a) Chilli	the L	TOOL VIRG	C DOG IL COMICI IN
(c) Onion		) Mustard oil	
6. The table list some ingre	dients used by a hal	) Potato	
	the used by a bake	r to make a cake.	
	•	Flour	
		Egg	
	0	Milk	
	0	Cream	
	•	Butter	
	6	Sugar	
		Chocolate	
How many of these ingre	dients are animal-bas	ed products?	
(4) 5		) 4	
(c) 5	(0	l) 6	
7. The table shows some a		-Privatio group o oused of	(
	Group A	Crown D	
	Lion	Group B Dog	
	Tiger	Mice	
	1 GCI	INICE	
	11 Contraction	Incontin	
	Eagle	Human	
Which option correctly lis	Eagle sts other animals that		A and group B?
(a) Group A-Cat; Group	Eagle sts other animals that b B-Monkey		A and group B?
(a) Group A-Cat; Group (b) Group A-Snake; Gro	Eagle sts other animals that b B-Monkey oup B- Pigs		A and group B?
<ul> <li>(a) Group A-Cat; Group</li> <li>(b) Group A-Snake; Group</li> <li>(c) Group A-Deer; Group</li> </ul>	Eagle sts other animals that b B-Monkey oup B- Pigs up B-Elephant		A and group B?
<ul> <li>(a) Group A-Cat; Group</li> <li>(b) Group A-Snake; Group</li> <li>(c) Group A-Deer; Group</li> <li>(d) Group A-Crocodile;</li> </ul>	Eagle ets other animals that b B-Monkey oup B- Pigs up B-Elephant Group B-Wolf		A and group B?
<ul> <li>(a) Group A-Cat; Group</li> <li>(b) Group A-Snake; Group</li> <li>(c) Group A-Deer; Group</li> </ul>	Eagle ets other animals that b B-Monkey oup B- Pigs up B-Elephant Group B-Wolf		A and group B?
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<ul> <li>(a) Group A-Cat; Group</li> <li>(b) Group A-Snake; Group</li> <li>(c) Group A-Deer; Group</li> <li>(d) Group A-Crocodile;</li> <li>II. Picture-based Question</li> </ul>	Eagle ets other animals that b B-Monkey oup B- Pigs up B-Elephant Group B-Wolf	can be included in group a ingredients are placed.	A and group B?
<ul> <li>(a) Group A-Cat; Group</li> <li>(b) Group A-Snake; Group</li> <li>(c) Group A-Deer; Group</li> <li>(d) Group A-Crocodile;</li> <li>II. Picture-based Question</li> </ul>	Eagle ets other animals that b B-Monkey oup B- Pigs up B-Elephant Group B-Wolf	can be included in group a ingredients are placed.	A and group B?
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<ul> <li>(a) Group A-Cat; Group</li> <li>(b) Group A-Snake; Group</li> <li>(c) Group A-Deer; Group</li> <li>(d) Group A-Crocodile;</li> <li>II. Picture-based Question</li> </ul>	Eagle ets other animals that b B-Monkey oup B- Pigs up B-Elephant Group B-Wolf	can be included in group a ingredients are placed.	A and group B? -D
<ul> <li>(a) Group A-Cat; Group</li> <li>(b) Group A-Snake; Group</li> <li>(c) Group A-Deer; Group</li> <li>(d) Group A-Crocodile;</li> <li>II. Picture-based Question</li> </ul>	Eagle ets other animals that b B-Monkey oup B- Pigs up B-Elephant Group B-Wolf	can be included in group a ingredients are placed.	A and group B? -D





(b)

(d)

Grouse and Deer

Bear and Red-tailed hawk

## Concept-based Questions

(a) Bear and Grouse

(c) Marmot and insects

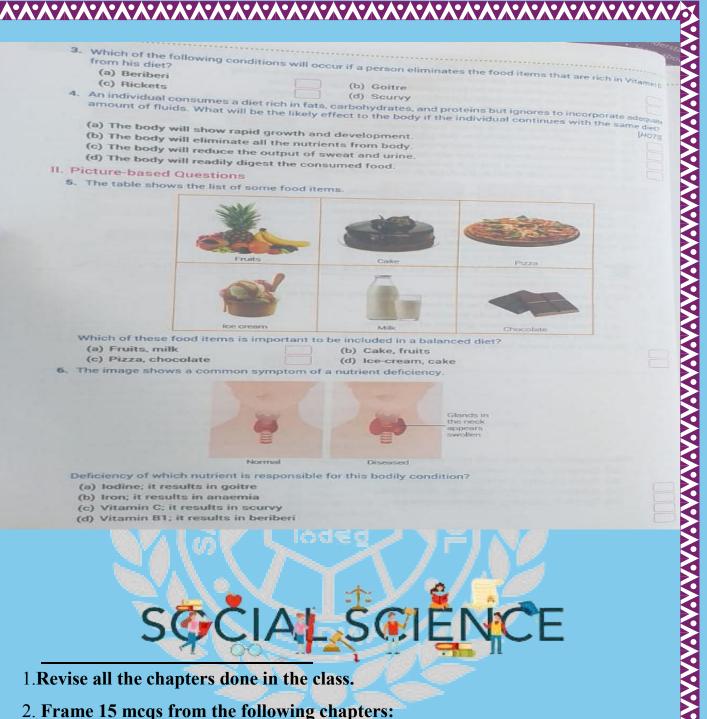
# 1. Why it is important to consume diet with adequate amount of vitamins?

Which of the following pair correctly represents the Omnivores?

- (a) They provide energy to the body.
- (b) They protect the body against diseases.
- (c) They promote proper growth of the body.
- (d) They help in eliminating waste from the body.
- 2. The table lists some food items.
- Soybean Sweets
- Spinach
- · Poori
- Samosa
- Jaggery
- Banana
- Cold drinks

# Which option correctly indicates a balanced diet?

- (a) Samosa, poori, sweets, spinach
- (b) Poori, jaggery, banana, cold drinks
- (c) Soybean, sweets, spinach, cold drinks
- (d) Spinach, jaggery, banana, soybean



- 2. Frame 15 meds from the following enapt
- Chapter -3 Mapping your neighbourhood
- Chapter-7 Rotation and revolution of the earth
- Chapter -9 Latitudes and Longitudes

# 3.Prepare charts on the following : Roll No.- (25-30)

1. Name and locate five states with the low sex ratio in Indian political map draw it on a chart.

2. Draw a flow chart of Types of Resources .

# 3.Art integrated:

Constitution.

Create a collage or a mind map showcasing the core values embedded in the Indian



`^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^

> Home is a place where we have peace of mind and we feel safe. Integrating AI into our homes makes it a grand experience. Imagine you are making a plan for your dream home. What kind of smart gadgets are you going to use in your smart home. By using thick chart and water colours design the smart gadgets for your house.

Revise full syllabus done in notebook.